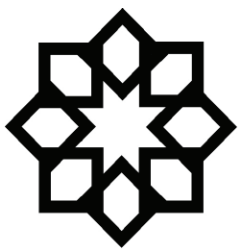
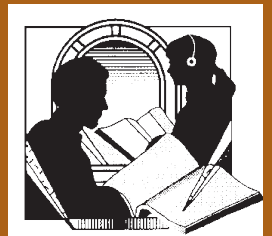




The Road to the Future: Education for Creative Adaptation



Institute for the Study of Human Knowledge
2019 Annual Report



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Our Mission

“...a main focus of ISHK’s work since our founding in 1969 has been to disseminate information and insights from psychology and other disciplines about who we are and how our minds work, so that we may be more conscious in shaping the future. Today...getting this kind of information and insight into the wider culture is more important than ever.” —Robert Ornstein

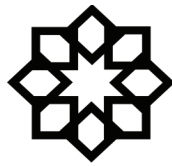
Humanity now needs to adapt to a world that is far different from that of the past. A primary need at this critical point in human history is to understand our human nature. If we know who we are, how human beings evolved, what our possibilities and weaknesses are, we might correctly assess what we can change, adapt, and create, so that humanity and the planet thrive.

It is the mission of ISHK to gain such insight through the investigation of humanity’s biological and cultural evolution and to communicate new understanding in the human sciences to both professionals and the culture at large through symposia, curricula development, workshops and publications.



**BOOKS FOR
AFGHANISTAN**
has donated over
4.8 million
since it started!

Message from the Board



With the continued support from our volunteers and donors, David Sasseen, our new President and Chairman, and the Board have maintained and expanded all ISHK's established programs: CE@Home for Psychologists, Hoopoe Books publishing and outreach to under-served children in the US, Canada, Mexico, Afghanistan, Pakistan, Europe and the Middle East, and the Human Journey website.

Robert Ornstein's forthcoming book, *God 4.0: On the Nature of Higher Consciousness and the Experience Called "God"* was completed just before his death, it is now co-authored by Sally Mallam and in the final editing phase for publishing in 2020-2021. We will let everyone know as soon as it is available. It offers a fresh understanding of how the brain can produce a transcendent shift in consciousness that some have called "seeing God." The book points toward a new unity of science and spirituality concerning a reality that people have sought forever. This higher consciousness is not something "out there," but something in the brain that we can develop. Once unlocked, it allows us to see and use vital connections that can help us unite around a common higher perspective.

As Dr. Ornstein pointed out in his last letter to ISHK members, over the last fifty years ISHK has helped to change the world: the ideas of two different kinds of thought in the brain are now widely established, the role of the person's mind in health has helped change medicine, we pioneered the at-home education for psychologists, and we are giving millions of Hoopoe storybooks in their own languages to underprivileged kids here in the U.S., in Canada, Central & South America, Pakistan, Afghanistan, Lebanon and Europe.

From 1972 until 2014 when the Octagon Press Ltd. closed down, ISHK sold or distributed almost 1 million important works by Idries Shah, and to date we have printed and distributed more than 5.75 million of his children's books, under the imprint Hoopoe Books.

ISHK's CE@Home Program for Psychologists, founded in 1979 under the direction of Charles Swencionis of the Albert Einstein College of Medicine, began as a direct extension of the Brain, Mind and Psychology seminars of the 1970s and 1980s. ISHK is approved by the American Psychological Association to sponsor continuing education. ISHK set up a structure to ensure compliance with the APA's Ethical Principles of Psychologists and, today, there are over 400 courses offered to psychologists in states that require CE accreditation in such fields as Clinical Psychology, Ethics, Cognitive Psychology, Gender Studies, Psychology of Consciousness, and many others. Today ISHK runs a continuing education program that has allowed psychologists and physicians to have taken over 56,000 courses.

Once again, we could not have accomplished our work without the help of The Will J. Reid Foundation who has supported ISHK for more than seventeen years, as well as the help of many generous donors and extraordinary volunteers around the country and the world -- all who aim to maintain the mission of ISHK to allow us all to change, adapt and care for ourselves and the planet on which we all live.

Key 2019 Accomplishments

Thanks once more to the generous support of The Will J. Reid Foundation (WJRF) since 2002 and to the generous donations & services from so many volunteers, we were able to achieve significant advances in 2019.

GOD 4.0: On the Nature of Higher Consciousness and the Experience Called “God”: This book is the last book written by Robert Ornstein and is about what it means to go beyond our ordinary perception of reality and to understand why, what and how this can be understood. We will keep you informed on its publication.

THE HUMAN JOURNEY: More and more people are discovering the Human Journey website (11,000 visits in the month of November) and schools are increasingly sending students to it. We have made significant progress this year to expand and update the content and increase outreach to teachers, students and the general public. In 2019 we launched the following new and updated sections:

- **Climate Change:** “Our Finite Planet,”
- **Education:** This new and expanded section gives an updated look at where we are and suggests the way forward.
- **Changing World Economy:** Risk, Gambling, and Financialization is the latest of our fascinating pieces on money.
- **Global Health:** This new section addresses the many factors that influence global health and its current and future challenges.

HOOPOE BOOKS: Hoopoe Book’s mobile website (www.hoopoebooks.com) provides the most recent updates on the publication and distribution of our children’s books.

New Editions for the Middle Eastern Diasporas:

In 2017, we announced the publication of our 12 Hoopoe Titles in English-Dari, English-Pashto and English-Urdu editions for ESL classes, children and families in the Afghan and Pakistani diasporas. In 2019, we added English, French and German bilingual editions paired with Arabic, for children and families from the Middle East.

SHARE LITERACY: Since late 2018 and throughout 2019, Share Literacy donated over 16,000 books to more than 26 programs serving at-risk children. Our

Share Chapters in CA, MA, DC, NC, and other states have tirelessly distributed the books in their communities and beyond.

BOOKS FOR AFGHANISTAN: Thanks to the help and generosity of our supporters, we have now distributed over **4.8 million Hoopoe books** in Dari-Pashto, English, and minority languages. In partnership with Khatiz Organization for Rehabilitation in Kabul, in 2019 our Books for Afghanistan program donated another 84,000 Hoopoe Books in Dari-Pashto bilingual editions, 21,396 in English only and 46,000 books in minority languages. Our NGO partners include: Trust in Education; The Omar Foundation; the Afghan Mobile Mini Children’s Circus; SIL International (Afghanistan); Canadian Women for Women in Afghanistan (CW4WAfghan); and we continue to provide books for three expanding mobile libraries: Moska Mobile Library, Qalam Lar and the Childrens Book Foundation.

Afghan Minority Language Program: In 2017, in celebration of International Mother Language Day, we launched a new program in Afghanistan in partnership with **SIL International**, an organization that works with ethnolinguistic minority communities as they build their capacity for the sustainable development of their own languages. We have now created nine minority-language editions paired with the appropriate national language, Dari or Pashto, and have begun their distribution.

BOOKS FOR PAKISTAN: Since the program began in 2011, we have printed and donated **140,000 English-Urdu, Urdu-Pashto and Urdu-Sindhi editions** of Hoopoe books. Ten Hoopoe titles are now available through Amazon in English-Urdu, and in Pakistan in Urdu-English, Urdu-Pashto, Urdu-Sindh and Urdu-Balochi editions. Our partner **Alif Laila Book Bus Society**, continues to help distribute books to the most needy.

CE@HOME: We created a new mobile friendly website: <https://psychology-ce.org/> and added or updated new coursework for psychologists with over 30 courses including 8 in Clinical Psychology, 9 in Cultural & Social Psychology, 5 in the Trauma Therapy, and many more in the fields of Psychology of Consciousness, Child & Adolescent Psychology, Attachment Theory, Cognitive-Behavior, Mindfulness, among others.

An Update on *God 4.0*



God 4.0: On the Nature of Higher Consciousness and the Experience Called “God”

is a posthumous work by Robert Ornstein and co-authored now by Sally Mallam. It will be published in 2020-2021. Combining his own work with new findings from modern research in the fields of archeology, anthropology, religious studies, genetics, and psychology, Dr. Ornstein gives an accurate new understanding of how a transcendent shift in consciousness is produced. He wrote:

“Since the early 1970s, more information regarding human nature, consciousness, and about our own religions’ histories has been discovered than in all the years before. It is thanks to this modern research—from archeology to anthropology to religious studies, to genetics, and especially to psychology—that, by combining these findings with my own work, *God 4.0* gives an accurate new understanding of how a transcendent shift in consciousness, which some have called ‘seeing God,’ is produced.

“The data assembled here yields answers to many puzzles, such as why do those seeking higher consciousness do such weird things? Why is religious or spiritual experience called ‘high’ anyway? How has the search for worship affected the development of society? What is the relationship between creative inspiration and ‘spiritual’ insight? And why are people who tend to be strongly politically conservative also more deeply religious?

“Neither an academic tome nor a religious treatise, *God 4.0* is addressed to people who seek more out of life than they find at this moment. It is a brief, readable book emphasizing the reality of something that many may have ignored, or rejected, or missed, and haven’t found in their church, mosque, or synagogue, or found in science. It is to be ‘found’ and unlocked inside one’s brain and mind and is a reality that people have sought forever. This ‘finding’ would shift your imagination of who you are and what is possible. But the intent is: get off your seat and change your mind and imagination of who you and humanity are.”

The Human Journey - <http://humanjourney.us>



The Human Journey project began in 2005 to provide everyone, anywhere there is a connection, with a complete understanding of who we are, how we and our institutions got that way, and what we might become. We launched the site in

2017. We are taking advantage of today's technology to present the basic background information everyone should have at their fingertips in answer to these questions. This is a crucial time to promote information like this, because the same technology that delivers the latest information from leading anthropologists, neurobiologists, psychologists, historians, philosophers, economists, educators, climatologists and others is also being used to promote unprecedented misinformation, distraction, outright fabrication, bigotry, nativism, and polarization.

We are pleased to report that more and more people are discovering the Human Journey website (11,000 visits in November), and schools are increasingly sending students to it. We have made significant progress this year to expand and update the content and increase outreach to teachers, students and the general public. In 2019 we launched the following new and updated sections:

- **Climate Change:** A new section, "Our Finite Planet," highlights the history, impediments to action, and immediate challenges of global warming. It has been added to our examination of the economics of renewable energy, and potential solutions to the climate crisis.
- **Education:** Over the next 20 years, 30%-50% of all of today's jobs are projected to be replaced by technology. Skills in high demand today such as programming and data analysis are poised to be taken over by next-generation machines. Education's primary goal is to prepare students to lead successful, fulfilling lives, but are we educating our children for this unknown future? This new and expanded section is an updated look at where we are and suggests the way forward.
- **Changing World Economy:** Risk, Gambling, and Financialization is the latest of our fascinating pieces on money. It addresses how the financial sector – which has grown almost three times in size since 1950 – has increasingly turned away from the financing of industry and commerce and concentrated instead on the business of making money from money. Money and financial markets have become ends in themselves. As a consequence, we have been persuaded to assume that it is good and proper to go into debt.
- **Global Health:** The World Health Organization defines health as a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. Global health has taken on an increased sense of urgency in face of our shrinking planet and the impacts of global warming. This new section addresses the many factors that influence global health and its current and future challenges.

We invite all ISHK supporters to read the website like a book, from start to finish. We suggest that you start with "Journey of the Human Mind" and follow the links at the bottom of each page. The site is designed to draw readers in through any point or topic of interest. But the more of us who have "front to back" grasp of this information and its sources, the more effective we can be in getting this information into the mainstream.

Live Action Role Playing (LARPs)

Last year, we announced a series of LARP games as an innovative resource for teachers and a way to bring information and perspective of the Human Journey to high school and college students. In 2019, we began the work on a prototype LARP focused on Paleolithic Beginnings.

- Character roles were identified across successive generations of researchers involved in the discovery and interpretation of Paleolithic cave art, each generation focused on its own findings and its own preoccupations. Primary source documents, including records of conversations, journals, letters, photographs, drawings, etc., of the various characters were located as background for the actions, objectives, and passions associated with each role.
- Currently we are mapping the relationships within and across the generations to show how the understanding of paleolithic art developed over the past 150 years. The final step is to identify those key inter-generational moments that can be realistically simulated in game sessions to teach both the historical facts and the influence of contemporary culture on the way we view the world.
- Our plan is to introduce this first LARP to several colleges and museum arts programs, and locate a venue to pilot and video the game.



Hoopoe Books for the Afghan, Pakistani and Middle Eastern Diasporas

In 2019, we published a new bilingual edition of our ten titles by Idries Shah in English, French and German paired with Arabic. They are added to our bilingual editions for the Afghan and Pakistani diasporas, and are all available now on Amazon and to booksellers and libraries through Ingram.

Books for Refugees

Our goal is to provide bilingual editions for Afghan, Pakistani and Middle Eastern refugees, providing wonderful stories they can read in their own language and to help them learn a European language of their choice. The Afghan and Pakistani bilingual editions that we published last year were announced at the Bologna Children's Bookfair in April under the auspices of IBBY (see photo).



Hoopoe Websites

Visit our websites for up-to-date information on all our Hoopoe programs:

- www.hoopoebooks.com • <https://www.shareliteracy.org/index.htm#news>
- <https://booksforafghanistan.org/news/> • <https://booksforpakistan.org/our-progress/>
- <http://booksforrefugees.org>

Facebook, YouTube, & Instagram

Thanks to our volunteers, Hoopoe continues to update our Facebook, YouTube and Instagram social media sites. Follow us there and on our websites to get the latest news for Hoopoe Books, Books for Afghanistan, Books for Pakistan, and Share Literacy – by signing up on Facebook and Instagram.



You can help ...

Reviews on Amazon do help sell our books, please spend a little time to write a short review of your favorite Hoopoe title. We have improved our YouTube presence for Hoopoe Books and its programs.

You can help us grow these channels by visiting them and hitting the Subscribe button for each channel and the “like” button for all the individual videos within them. We need 100 subscribers for each of the new channels! This will allow us to create custom URLs to make the channels more easily found in searches and more viable in general. Here are the links:

YouTube Channels

Hoopoe Books

Hoopoe Books Programs

All About Me

Share Literacy - www.shareliteracy.org



Since this program started in 2000, Share Literacy volunteers have distributed over **750,000** Hoopoe books to schools, early child development centers, youth programs, homeless shelters, hospitals & clinics, and community service centers. Many organizations, some of the most current are listed on the next page, depend on our help every year to brighten up the lives of the children they serve. Educators around the country continue to use our excellent standards-aligned teacher lesson plans available as free downloads on the www.hoopoebooks.com site.

For the last 19 years, the Share Literacy Holiday & other Give-Away Programs have given Hoopoe books and kits in English and Spanish-English bilingual editions to young children in shelters and in schools serving at-risk children throughout the US, Mexico and Canada. These gifts are coordinated by Share Chapter volunteers in California, Massachusetts, DC, New York, North Carolina, Colorado, and many other states.

In 2019, with the help of the USA volunteer Share Chapters, we were able to distribute over **15,800 books to over 26 organizations and schools** (some are listed on next page). Teachers and families are directed to the Hoopoe website for free downloadable lesson plans, family activities, audio-visual aids, and much more. Due to unforeseen circumstances worldwide, many of Share Literacy's usual late-winter/Holiday deliveries will be made in early 2020. Keep up-to-date on these deliveries by visiting the website.

In early 2020, thanks to supporters, Share Literacy was able to forward over 314 Spanish-only and English-Spanish bilingual hardbacks to Educate Immigration to be distributed in migrant camps on the USA/Mexican border areas.

"Thank you for all the books that you gave us for free. We love all the books you gave us. Everyone enjoys all of the books. You guys are the best!" —Shane, Third Grader

**THANKS TO OUR SUPPORTERS AND VOLUNTEERS,
THIS YEAR, OVER 18,000 UNDER-SERVED CHILDREN
IN THE USA & CANADA RECEIVED A HOOPOE BOOK
OF THEIR OWN**

"I teach at a Title 1 school. To boost our reading program we've been sending books home with our students weekly. We teachers must provide the books we send home, so the Children's Book Project has really helped to get books that I can send home. All my students reached benchmark level—and 20 of 22 reached the END of year benchmark—by mid-year. I really could not have done this without the awesome resources that the Children's Book Project provides the teachers and communities of the Bay Area!

—Janice Smith, Kindergarten Teacher (after receiving Hoopoe Books for her San Francisco area students)

Many of these children have never had books to call their own until this gift. Reports one teacher in the Alum Rock Union School District in San Jose CA earlier this year, "[The students] were stunned when they learned you had given them their very own book!"

Share Literacy (*Continued*)

Over 25 Schools and/or Family Organizations Received Books in 2019, including:

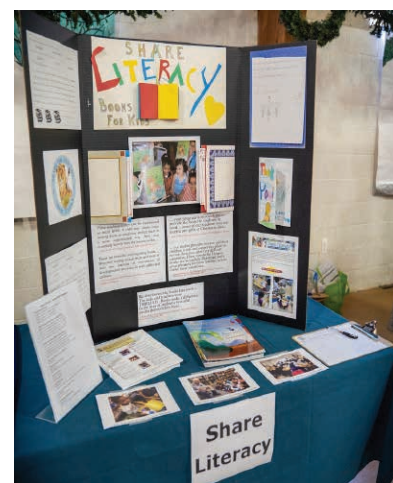
Alum Rock Unified School District, San Jose, CA
(distributed in 2020)
Boys & Girls Club of Dorchester, MA
Coolidge High School Alumni Assoc., Dominican
Republic programs, Washington, DC
Costa Rica Schools
Barnard Elementary School, Washington, DC
Dimock Community Health Center, Roxbury, MA
Diverse Book Finder, Lewiston, ME
Ecumenical Hunger Program, East Palo Alto, CA
Family Giving Tree, San Jose, CA
Family Supportive Housing, San Jose, CA
Greater Roslindale Medical & Dental Center,
Roslindale, MA
Hampshire Tower Apts. Tenant's Assoc, Takoma
Park, MD
Higher Horizons Head Start, Falls Church, VA
Horizons for Homeless Children, Roxbury, MA
Hyde Park Pediatrics, Hyde Park, MA
Martha Eliot Health Center, Jamaica Plain, MA
New Bedford Co. Library, New Bedford, MA
North Carolina migrant families
Police Athletics League, Jr. Giants Program,
Sunnyvale, CA
Read Out and Read Programs:
Whittier Street Health Center, Roxbury, MA
Codman Square Health Center, Dorchester, MA
Boston Children's Hospital, MA
Sanchez International School, ELD programs in
Boulder, CO
Small Things Matter, Rockville, MD
Special Education Studies of Dallas, GA
Twinbrook Elementary School, Rockville, MD
Valley View Elementary School, Oxon Hill, MD
Worcester Reads Program, Worcester, MA



Share Literacy delivered bilingual English-Spanish Hoopoe Books to **Barnard Elementary School**, a **Washington DC Public School** in the Petworth neighborhood. Over 50% of Barnard's students are of Hispanic heritage, and the school encourages all students to take advantage of this fact and learn Spanish. Their literacy specialist, Auraneittia White [pictured] was excited that the children will have these beautiful books at home for the holiday break where they can share them with parents who are themselves learning English. The titles donated were *The Man with Bad Manners* for the younger children and *Fatima the Spinner and the Tent* for the older ones.

The Takoma Park Alternative Gift Fair was held in Maryland to offer alternative gift giving for the holidays. The Share Literacy Mid-Atlantic chapter offered numerous gift packages of Hoopoe Books teaching-stories to help improve literacy skills and higher-level thinking skills among disadvantaged children. Share Literacy activities are organized and staffed 100% by local volunteers and affiliate non-profits.

The Mid-Atlantic Chapter operates in Washington D.C., surrounding Maryland and Virginia counties, West Virginia, and Delaware.



Teachers & Families in Share Literacy programs continue to take advantage of Hoopoe's online and free downloadable activities and guides. Children can make puppets, felt-board characters, and much more to enhance their reading experience for each of the Hoopoe books.



Thanks to the generosity of our supporters, we have now distributed over 4.8 million Hoopoe books in Dari-Pashto and English and trained more than 550 teachers since January 2007 (trainings unfortunately curtailed through lack of funds) when we first obtained the Afghan Ministry of Education (MOE) approval to provide these books and began our program.

Thanks to our donors and volunteers, and to Khatiz Organization for Rehabilitation (KOR) and our amazing team in Kabul, who keep on going day in and day out, in spite of increased security threats and discomfort, this year we have successfully distributed another 151,369 Hoopoe books in Afghanistan. **Here is recent news from some of our partners:**

Canadian Women for Women in Afghanistan's Darakht-e Danesh (Knowledge Tree) Online Library has now added 12 Hoopoe books in the Sawji-Pashto Uzbek-Dari, Nuristani-Pashto, Pashai-Pashto and Shughni-Dari bilingual editions to their resources. These are in addition to all our Dari-Pashto bilingual books and Teacher Guides and 4 titles in Munji-Dari. They plan to include the other seven minority language editions in the near future.

Matiullah Wesa, a young student, and other volunteers created a mobile library Qalam Lar which distributes books to children living in some of the most dangerous provinces of Afghanistan. Matiullah is motivated by his childhood circumstances when his own school was burned to the ground, leaving himself and his friends with no way to continue their studies and with no access whatsoever to reading materials.



Books being distributed by Mr. Attaullah Wesa to children of Maidan Shahr center of Maidan Wardak province. As he says, we are "equipping the children with education, across the country."

Saber Hosseini of the Children's Book Foundation continues to deliver books to children, riding his bicycle to remotest villages of Bamyán Province, and this year the Children's Book Foundation is focusing on distributing books to areas that are particularly difficult to reach. As their founder Saber Hosseini says, "When I hand the books out to them, I can see their excitement and joy." Here are some photos he shared with us this year:

"No child was born to be bad or dangerous. Let's give them books. With books they can choose the way of prosperity, be trained to be peaceable, humanitarian and also harmless" —Hosseini Jan, Saber Hosseini's Mobile Library

Books for Afghanistan (*Continued*)

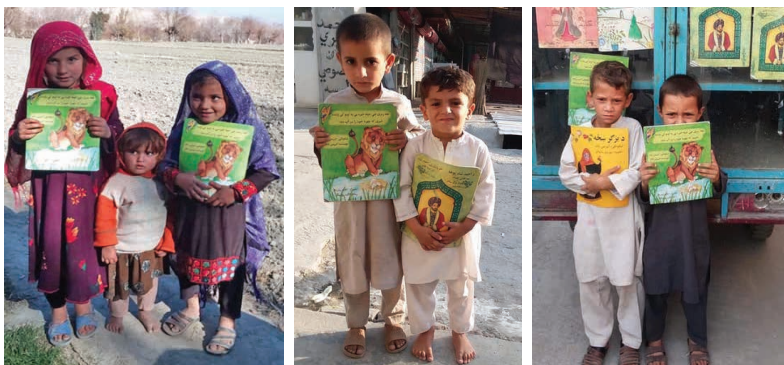


Hoopoe Books being distributed to immigrant children in Mirza Olang Valley
(Mirza Olang Valley of Sayyad district, Sar-e Pol Province).

The Hadia Foundation/Moska Mobile Library received almost 69,000 Dari-Pashto bilingual Hoopoe books and distributed them to 9 organizations in August 2019. The Moska Mobile Library, the largest mobile library for children, delivered hundreds more of our books to children in rural areas of Nangarhar province. Travelling on their tricycle motorbikes, as they enter a village they play an “ice cream van-like” tone that the kids now recognize and come out to get their books. These are kids whose lives are continually disrupted by violence but who learn through these wonderful stories that a different, peaceful Afghanistan is possible once again for themselves and their families.



Children in Nangarhar province receiving Hoopoe books from Moska Mobile Library.



***The Director of the Hadia Foundation writes:
“These children love reading
and increase their proficiency
with every new book!”***

Books for Afghanistan (Continued)

Aschiana Foundation: At least 1,500 children who are refugees in their own country received Hoopoe books through the Aschiana Foundation.

Trust In Education (www.trustededucation.org): A set of Hoopoe Books are now being read by visitors to nine libraries established by Trust In Education (TIE). TIE founder, Budd MacKenzie, tells us that around 700 children use these libraries everyday six days a week. TIE recently established the only girl's class in Lalander, and each student was given a set of Hoopoe titles to take home and keep.

The Omar Foundation in collaboration with Helmand Education Department have begun to distribute Hoopoe books to schools in Nad Ali district. Says Founder & Director Omar Lemar, *“Students in Zarghoon Kalai school in Nad Ali hadn’t seen books in their school and were very happy and excited with books they were reading for the first time.”*

AFGHAN MINORITY LANGUAGE PROGRAM

Starting in 2017, our program has provided 159,000 books in minority languages. We started this program because Afghanistan is a multilingual country with one of the lowest literacy rates in the world. Only about 31% of the adult population (over 15 years of age) can read, and female literacy levels are on average only 17%. Studies show that we all learn to read more easily if we begin to do so in our mother tongue, but storybooks for children in these languages are rare if non-existent. These new Hoopoe editions will enable hundreds of thousands of Afghan children to learn to read their own traditional stories in the language they speak at home; then transfer those skills, using the same story, to their national language – Dari or Pashto – that they will need in order to continue their education.

This year we were able to print 12,000 Pashai-Pashto books, which were delivered by our Afghan partners KOR to Pashai communities in Kunar and the Nangarhar Ministry of Education, and elsewhere in Northeastern Afghanistan. And 24,000 Uzbeki-Dari books for the community in Sherbaghan in the Jowzjan province.

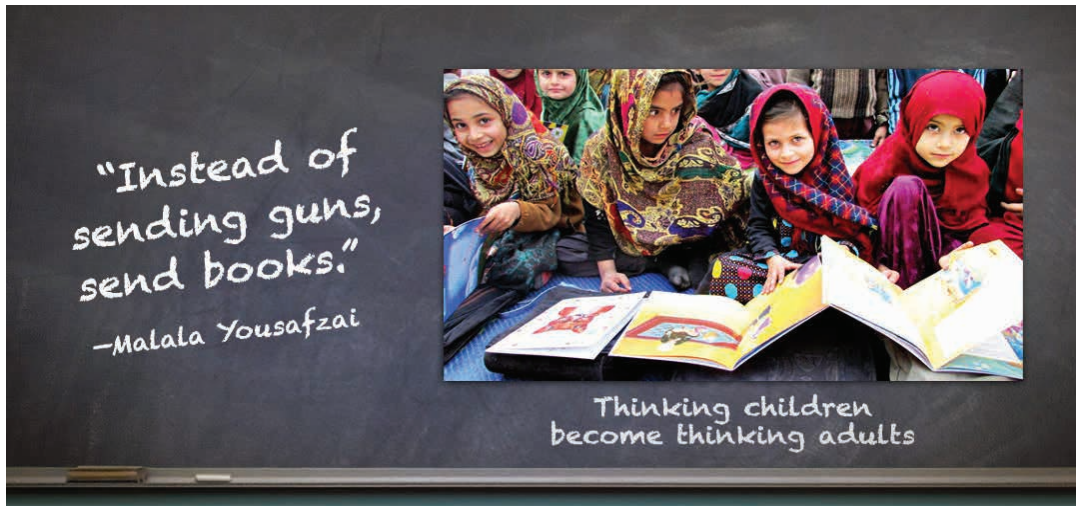
INTERNATIONAL MOTHER TONGUE LANGUAGE DAY: Our partnership with **SIL.org** has been very successful, their expert translators enabled us to create our 12 titles in nine Afghan minority languages, completing the layout of nine unique bilingual editions: Dari paired with Munji, Shughni, Turkmen, Uzbek and Hazaragi; and Pashto paired with Sawji, Nuristani, Balochi and Pashai.



Hoopoe Hazaragi-Dari bilingual book distribution at a Hazara village mosque & school

Books For Afghanistan Website (www.booksforafghanistan.org) & Newsletters:

For a comprehensive overview of our program, including downloadable resources, an informational film by Gerry Cullen, Powerpoint presentations, great photos of children with the books, copies of articles from media, photos and teacher feedback, and, of course, for ways to help, please visit our website. Click on **“Our Accomplishments”** tab – it’s an easy way to keep up with all news, past and present!



Our Books for Pakistan was initiated in 2010. Thanks to our partner, the **Alif Laila Book Bus Society (IBBY)**, our program has provided more than 150,000 copies of Idries Shah's retelling for children of traditional tales from the region. These ten titles are now available in Pakistan in Urdu-English, Urdu-Pashto, and Urdu-Sindh and Urdu-Balochi editions.

An outreach to neglected schools: To celebrate IBBY and its mission of bringing children and books together, Alif Laila (which is the National Section of IBBY Pakistan) in collaboration with First Book and Hoopoe Books, sent out 1,200 box libraries, each containing one hundred books, to children's schools throughout Pakistan. Each box this year included two sets of 10 Urdu-English Hoopoe Books by Idries Shah. Our primary focus will be on remote and neglected areas, where children do not know the joys of reading for pleasure. (Read more on our website about IBBY and BECS (Basic Education community schools) programs.)



Girls and boys at the Government Secondary School Soomer Chand Matiari, Sindh, with books from their IBBY Book Box library.



Children in Lahore, Gilgit-Baltistan, & Balochistan with their books from the Box Library.

Malor Books - www.malorbooks.com

ISHK's Malor Books imprint was launched in 1995 to keep seminal works in print that would otherwise not be available. Malor Books publications are used in hundreds of university courses around the world.

In order to ensure that the information contained in these definitive titles remains available for future generations, Malor Books continued making works available through online stores. Amazon's Kindle, Google Books, and other eBooks sites now have many of the Malor Books in digital editions available for purchase. Libraries are able to purchase books through our online distributor, Ingram. Our Malor Books are available on Amazon.com.



eBooks

Since 2017, Amazon Kindle and Apple iBooks editions are available for our eleven Hoopoe titles by Idries Shah, and the four titles in our **All About Me** series are also available on Kindle.



Continuing Education at Home

For Psychologists: <https://psychology-ce.org>

For decades, this program under the leadership of Charles Swencionis, Ph.D., has provided the latest information in areas that ISHK is concerned about to thousands of professional psychologists and helped these ideas filter into the mainstream. This year, 30 courses including 8 in Clinical Psychology, 9 in Cultural & Social Psychology, 5 in the Trauma Therapy, 3 in Child & Adolescent Psychology, and many more courses or updated courses in the fields of Psychology of Consciousness, Attachment Theory, Cognitive-Behavior, Mindfulness, Emotional, and Gender Studies, among others.

- In 2019, we committed to moving the program online, launching a new mobile-friendly website that enables online selection from more than 400 courses, ordering and payments, test-taking, and certification. This streamlines our operations, better serves our customers, and enables more cost-effective marketing.
- In 2020 we will continue to expand and promote this program to reach more psychologists by converting our program to online only.

Ratings for this program continue to be very high and it serves to educate professionals on new ideas about human nature. Our quarterly email mailings are proving to be successful in alerting more and more psychologists to our program, and to keep them up to date on our offerings.



ISHK Administration

In December 2018, the ISHK Board of Directors announced that attorney and long-time associate of ISHK, David Sasseen, agreed to serve as President of the Institute. (Read more about David on our www.ishk.net website.)

All book and program fulfillment operations are now run through our website and Ingram and Amazon online services. Volunteers and a small, part-time staff keep our accounts, mailing list, websites, Facebook and social media updates going. We are grateful to everyone who has helped us over the years, and who continue to do so.

Anyone interested in helping any of our programs, or need further information on our programs, please contact us at ISHKadmin@ishk.net.

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